

# **The Sir Henry Parkes Memorial Public School**



## **School Student Leaders**

## **Guidelines**



**Education**

## **DEVELOPING OUR STUDENT LEADERS**

*One of the privileges of educating young people is to work with our student leaders. Helping them to develop skills, which will enable them to participate in many ways both in schools and later as citizens in the wider community is one of our most important tasks.*

*The value of students developing skills in decision making and in developing understanding of the rights and responsibilities of living in a community that values social justice is enormous.*

*They are able to demonstrate these values and skills to their peers, and make a real contribution to strengthening the school and its community.*

## **RATIONALE**

In today's changing world, our school leaders need to be given opportunities to develop leadership skills that will enable them to actively participate in the decision making process.

Our school leaders must reflect on their role, set targets and assess their effectiveness in education and the wider community.

The student leadership team involves student input in recognizing and acknowledging the contribution they make to leadership and decision making within the school.

Student leadership activities link strongly with learning about citizenship and the processes involved in a democracy. They can assist all students to learn about, and exercise their rights and responsibilities of participating in a community that values social justice.

## **INTENDED OUTCOMES**

- Student leaders will develop skills for positive socially responsible participation.
- Student leaders understand that their views are important and they can have an influence on what happens in the school.
- Student leaders will apply leadership skills to initiatives which strengthen the school and its community.

## **SCHOOL LEADERSHIP PROGRAM**

School Leaders will have the opportunity to attend the GRIP leadership and any other programs and opportunities that may arise.

## **School Pledge**

***I have been elected as a Sir Henry Parkes Memorial Public School Student Leader and I will try to do my best to improve our school by acting in a helpful and friendly manner. I will always try to behave with good manners and honesty, and represent my school in a responsible and sensible way.***

All students should be aware that to be chosen as a school leader is an honour and a privilege and anyone deemed by the school executive to be breaking their pledge could risk being removed from the position in consultation with their parents or carers.

**Note: Any school leader who has not followed the behaviour code may lose their leadership position. Any school leaders (badged position) who are suspended will immediately lose their position as school leader.**



## **Code of Conduct**

Students who are elected by their peers and staff have a big responsibility to represent The Sir Henry Parkes Memorial Public School in the best possible light.

They are expected to:

- always be in school uniform
- always follow school rules to the best of their ability
- be helpful, thoughtful and respectful to other students
- take on leadership roles as requested; and
- to actively 'live' the words of the school pledge

## **School Leaders**

The Sir Henry Parkes Memorial Public School elects two male and two female students. Our school also elects a female and one male Indigenous leader.

### **Position Criteria**

- Shows the ability to make decisions for themselves (without peer pressure)
- Demonstrates exemplary behaviour and displays the school values of Learning, Safety and Respect.
- Shows a willingness to be involved in extracurricular activities.
- Displays initiative.
- Works well as a team member.
- Possesses strong communication skills. (written/ verbal, reflective listening.)

### **Expectations**

- Organisation and the running of assemblies and special events
- Welcoming visitors to our school
- Representing the school at functions
- Assisting at extra-curricular activities or events hosted at the school.
- Communication around the school



## **House Captains**

The Sir Henry Parkes Memorial Public School has four Sports Houses – Bruxner, McKenzie, Donaldson and Goudy. Each year male and female Captains and Vice Captains are voted in by other students who are in the same House. Badges are presented at the SRC assembly at the beginning of the school year.

- Year 6 Students may nominate themselves for the position or they may be nominated by others to stand.
- Each nominee must give a speech to their fellow House Members as to why they would make a good leader in sport and represent their Sporting House.

### **Position Criteria**

- Demonstrates exemplary behaviour and displays the school values of Learning, Safety and Respect.
- Setting a good example to other students in regards to sportspersonship and participation

### **Expectations**

- Monitoring sports equipment
- Leading their House at sports events



## **PROCEDURES FOR SCHOOL /INDIGENOUS LEADER SELECTIONS**

1. In Term 4 of the previous year, the leadership process begins. Students are spoken to about the responsibilities and expectations of a school leader. They are also informed of the process involved.
2. Nominations are then made by their fellow Year 5 and 6 students. Students may choose to nominate themselves. Students complete nomination forms provided.
3. Students are informed of their nominations and given the opportunity to accept or decline the nomination. Students who choose to accept the nomination, sign an acceptance form that states they understand the expectations of being a school leader.
4. The successful nominees will develop a poster on a sheet of A4 paper, which outlines their leadership potential and how they meet the three expectations of Safety, Respect and Learning.
5. Nominees then draft a speech at school in an allocated time. They are given time to rehearse and edit their speech (30 minutes) and practise using a microphone. The speeches are kept at school.
6. Students then are given time (approximately 20-30minutes) to rehearse their speech on the official day of presenting their speeches. All students attend the presentation of speeches in the Primary Hall.
7. Parents of nominees are invited to attend the presentation of speeches- note to be placed in the newsletter.
8. Teachers are given a ballot paper that includes a photo of each candidate and a tallying sheet. Students and staff will vote for one male and one female student. Teachers return to class, students vote, results are tallied and sent to the SRC coordinator.
9. The two boys and two girls who obtain the most votes are elected as School Leaders. Preferences will be allocated if required to determine the top four. Student leaders are announced to the nominees and the elected students are given the opportunity to contact their parents from the Principal's office.
10. School student leaders are announced to the school community that afternoon.
11. School leaders are inducted on Presentation Day in the year prior to their leadership role.
12. The successful candidates are presented with their badges at the school's presentation day ceremony after taking The Sir Henry Parkes Memorial Public School Leader's Pledge.

***Note: Nominated students who are unable to be involved in the leadership process, may be able to prepare/video their speech- at the discretion of the Principal. Principal discretion for resumption of leadership duties.***

## Student Behaviour Expectations for attending sporting and extra-curricular events at TSHPMPS

Following our three PBL expectations:

<b>SAFETY</b>	<b>RESPECT</b>	<b>LEARNING</b>
Keep my hands off to solve problems peacefully	Be honest and respectful	Always do my best
Tell a teacher if something is wrong	Follow directions from adults in my school	Accept the consequence of my actions
Observe the safety rules and stay within the bounds at all times	Respect others and their property	Be prepared to try new activities even if they seem difficult
Attend school each day and get to class on time	Participate positively	Ask for help when I need it
Ask for permission when I need to leave the room	Be respectful to all members of our school community	

### Behaviour Code for Sporting and Extra-Curricular Activities

If a student is selected for representative sport at any level (zone, regional and/or state) they **MUST NOT** be on an Amber Card at the time of the event. Students on an Amber Card will not be permitted to participate in any sporting or extra curricula activities.

Students selected to represent our school in PSSA sporting teams must sign and return a '*Sporting Agreement Form*'. This form states the expectations and consequences for all students representing our school in PSSA sporting teams. The team coach will hand out this form, once the team has been selected. This form must be signed and returned to the coach, before a student can participate.