

The Sir Henry Parkes Memorial

PUBLIC SCHOOL NEWSLETTER



SAFETY RESPECT LEARNING

Term 2 Week 8 May 2016



Restorative Practice

This is a final reminder to all parents/family/community members that our parent training session will be held in the primary hall next Monday evening from 5:30-7:00pm. Miss Jarvis will be available in the K/1J room for child minding during this time. We would love to have as many attendees as possible at this training.

Mrs Lyn Doppler will be here to run the session. She will also be here during the day next Monday, visiting each classroom, working with our teachers and students. We will also be holding a sausage sizzle from 5pm.

Restorative Questions 1

- ⇒ What happened?
- ⇒ What were you thinking of at the time?
- ⇒ What have you thought about since?
- ⇒ Who has been affected by what you have done?
- ⇒ In what way?
- ⇒ What do you think you need to do to make things right?

The questions are:

- Open ended
- Respectful and not value-laden
- Objective—they are not about the questioner, rather about leveraging responsibility onto another to tell their story
- Thinking questions rather than feeling ones
- Having the potential to develop empathy

Think about....



When challenging behaviour, why would these questions be helpful?

How could you use these questions in your own relationships, both personally and professionally?

School Concerns

Our school is a busy place. Our staff work very hard to make sure our students are engaged and learning in each session of the school day. Managing our students' behaviour and supporting our students is a two way process of communication between home and school. Whilst at school, our PBL values of **respect, safety** and **learning** are embedded into daily practice. Unfortunately there are times when things go wrong—either in the classroom, in the playground or when our students are out of normal routines. If your child/ren do not tell an adult at school we have no way of investigating what has happened. If you have concerns about your child or something that has happened at school, please make an appointment to speak to your child's teacher, an Assistant Principal or myself.

Principal: Anna Starcevic

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Professional Learning—Whole School

At The Sir Henry Parkes Memorial PS we are always looking for ways to improve the quality of teaching and learning that happens in every classroom.

One initiative we will be beginning in week 9 of this term is having our more experienced executive staff working with teams of teachers to ensure the continual improvement of teaching practice in every classroom. This will have a positive impact on all of the students in our school.

Professional Learning—Kindergarten– Year 2

Under the Early Action for Success Initiative, Kindergarten, Year One and Two teachers have been participating in Literacy and Numeracy Professional Learning. This year teachers who are new to the grades and who had not previously participated in Targeted Early Numeracy (TEN) were trained. TEN supports Early Arithmetical Strategies through individualised and differentiated learning. Students participate in daily short, sharp and frequent numeracy lessons. TEN training involves 2.5 days of training followed by in class support/demonstration lessons and working closely with colleagues.

Kindergarten teachers are into their second year of Language, Learning and Literacy (L3) while Year 1 and 2 teachers have begun their first year of training. L3 ensures students receive explicit instruction in reading and writing

strategies in small groups of three to four selected students. Students then rotate to independent individual or group tasks. L3 is a two year course. The first year involves 12 half day sessions and 8 in class teaching observations while the second year of training involves 4 half day sessions and 4 in class teaching observations.

Athletics Carnival

What a wonderful day last Friday was! Thankyou to all students for your outstanding behaviour and positive participation in both track and field events. We were certainly blessed with gorgeous weather for the day also.

Thank you to all family and community members who were also able to come down and support the day.

Netball Report

Last Tuesday the netball teams travelled to Ross Hill to play in the second round of the knockouts. Ross Hill proved to be a very competitive team and outscored our girls in each quarter by four.

Congratulations to our girls who really gave them a run for their money it was a great game. Many thanks goes to the parents that helped take us to the game and support from the sideline. Thank you to Mrs Thomas for all the organising over the past few months and to Kris McCowen for all your help in coaching. All the girls displayed great sportsmanship and were a real credit to our school.

POSITIVE BEHAVIOUR for LEARNING (PBL)



SAFETY – Safe and sensible use of playground equipment

This week the students participated in a PBL lesson that promoted the school value of safety. The lesson explicitly focused on the safe and sensible use of equipment in the playground. Students discussed why it is necessary to correctly use sports equipment and the seating throughout the school.

We hope that all students will be demonstrating the key ideas learnt in this lesson when in the playground.

Regards,
PBL Team

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CALENDAR “What’s Coming Up”

DATE	EVENT	VENUE	COST	TIME
Tuesday June 14	P&C	Staffroom	Nil	5:30pm
Thursday June 16	Debating	Inverell	\$10	
Friday June 17	Regional X Country	Coolah	N/A	N/A
Wednesday June 29	Little Mob NAIDOC		N/A	
Thursday June 30	NAIDOC	School	N/A	

ASSEMBLIES: Friday June 17

Buddy Assembly : Sunshine room and 5/6S @ 12pm

P&C

Next P & C Meeting: Tuesday June 14 @ 5:30pm

All parents are welcome to join the P & C and/or attend meetings. Tonight : preliminary discussions will be taking place regarding possible changes to school uniforms.

Community Notice

CANTEEN ROSTER

DATE	NAME
Wednesday June 15	Cheryl Duroux, Jen Petrie. Help needed
Thursday June 16	Help needed please
Friday June 17	David Harvey
Monday June 20	Charmaine Rankin
Tuesday June 21	Trudy Campbell
Wednesday June 22	Tammy Morris, Jen Petrie. Help needed

DONATIONS This week

FOOD	NAME
Block Cheese	Jan Oberman
Eggs	Robyn Hillier
Cruskits	Nicole Arnold
Sliced Beetroot	Dawn McCowen
Mayonnaise	Tara Tapscott
Lettuce	Leonie Pederson
Tomato Sauce	Shona Clark
Carrots	Jess Gibbins

HOMEBAKE Next Week

DATE	NAME
Monday June 20	Angela Kerrigan
Wednesday June 22	If you can bake please call
Friday June 24	Leonie Pederson

MEAL DEAL

“Mince it up”

A tray of savoury mince & white rice sprinkled with cheese plus a popper and a cup of ice cream & jelly **\$5.50**

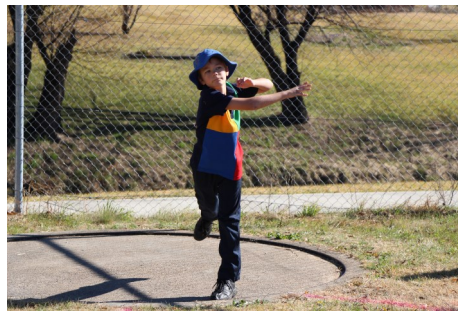
Other choices: Hot dog with cheese \$3.50

Sausage roll \$2.50

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ATHLETICS - CARNAVAL



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1/2A CLASS REPORT

It has been a busy term for 1/2A. We have learnt some really interesting things and have had a lot of fun studying monsters as a part of our literacy unit.

In English, we have been working really hard on our reading and writing. Miss Rowe and Mrs Makings have made this a lot of fun by reading us a bunch of books about monsters and spooky creatures. We have also gotten to write all about our own monsters and the adventures they are having.

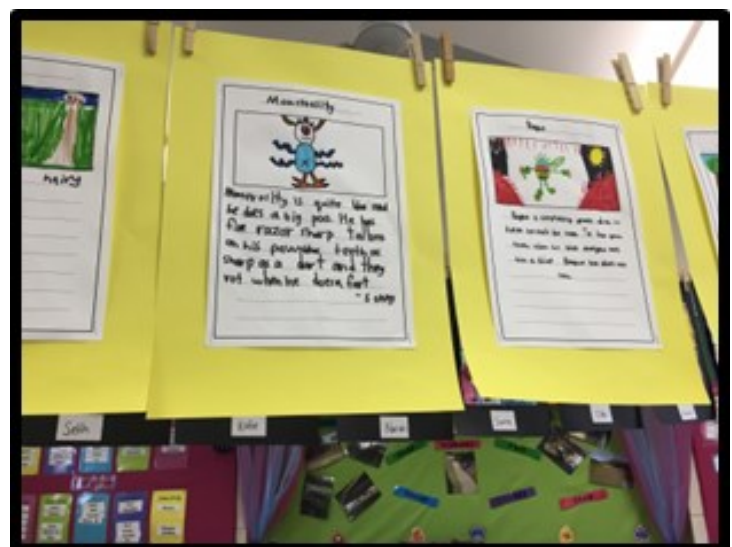
In Reading Groups this term, Miss Rowe and Mrs Makings have been working hard to make our activities fun and engaging. When we are not practising our reading with one of the teachers, we have lots of exciting tasks to do that help with our reading, writing, fine motor, creativeness and spelling. Sometimes we are lucky enough to have some parent helpers in the class to assist us with our work, thank you so much for giving your time up to do so!

In Science, we have been learning about “Built Environments”, where we have been looking at the structures around our school and community. We now know why we use certain materials to build structures and places for shelter. We have also talked about how we can make our school buildings better. Some of us came up with really interesting concepts.

In Drama, we have been learning about all different types of emotions and how we can use these to make a dramatic performance more interesting and believable. We have practised using facial expressions and body posture to make it more believable.

In Visual Arts, we have kept with the monster theme this term. Our favourite task has been making our own Andy Warhol creations. After learning a little bit about the artist himself, we designed a monster on a piece of paper that Mrs Makings reproduced four more times on her computer. We then used bright and colourful water paints to make them look more like Andy’s artworks. There are so many more things we can talk about, but it might take us all night to get it all down on paper.

We look forward to a fantastic and busy rest of term with lots of exciting special days, activities and assemblies to come.



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