

The Sir Henry Parkes Memorial

PUBLIC SCHOOL NEWSLETTER



LEARNING SAFETY RESPECT

Term 1 Week 9 2019



Parent Teacher Interviews

Term 1 parent/teacher interviews will be held in Week 11. These meetings are a fantastic time for parents and carers to meet their child/ren's teacher/s to discuss what has been happening in the classroom, around the school, individual student strengths and areas to work on.

As per usual, timeslots be allocated on a 'first in first served' basis. Please return your slip with your 3 preferences as soon as possible. These will be coming home later this week.

These meetings are a maximum of 15 minutes. If further time is required then a separate meeting is best to be scheduled.

UNSW Global ICAS Assessments

ICAS Assessments are online assessments, designed to recognise and reward academic excellence.

The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of learning.

To ensure an engaging and beneficial experience for all students, new ICAS assessments are developed annually for each subject in every year level.

Suggested benefits of the assessments are that they:

- Provide objective ranking of performance

- Encourage students to attain greater academic success
- Require students to think beyond the classroom
- Recognise student success through medals and certificates.

This year the assessments have been moved to Term 3. The assessments continue to be held only for students in Years 3-6.

The permission slip was sent home with to all students in Stages 2 and 3 last week.

NSW Department of Education Website

On the home page of the DoE website there is a link to click on called 'Helping Your Child Thrive'.

Opening this link will provide helpful tips and resources for families to help their children thrive. Included are articles and advice to help manage common health and wellbeing issues that arise during a child's journey through school.

Some of these will be attached to our FB Page in the coming weeks.

Have a fantastic week ahead!

Miss Anna Starcevic

Principal

CHANGE THE DATE

Our school cross country has been moved to Wednesday April 10.

It will begin at 11:45am. The cross country will now be run in school grounds. If you have any questions please call the school.



NNE Rugby League Trials

On Friday 23rd of March Oska, Harry, Darcy, Andrew, Troy, Will, Phelix and Kodi travelled with parents, carers, Mr Swan and Mr Collier to Glen Innes Public School for the Northern New England Rugby League Trials.

The eight boys participated in drills in groups before splitting into age groups and playing several mock games designed to provide an opportunity to showcase their skills. The boys were placed on teams with Glen Innes students and made to play against each other.

Our Tenterfield side demonstrated good sportsmanship and a high level of effort in each event. They were polite to all participants, as well as referees and spectators. In the end, all eight boys impressed the selectors and were chosen to go forward to the next round, which is held in Tamworth.

Congratulations boys and a big thanks to Mr Swan for giving up his time to train the boys during lunchtimes.

Mr Adam Collier

Classroom Teacher

THIS WEEKS POSTIVE BEHAVIOUR FOR LEARNING LESSON (PBL)



LEARNING SAFETY RESPECT

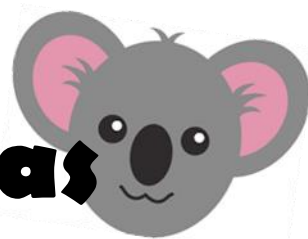
PBL Term 1 Week 9

Our focus for this week's PBL lesson was safety. We were reminded of the places in and around our school that are safe areas for us to be. Some areas of our school are out of bounds at different times of the day so that the teacher can see us and we can stay safe.

We remind ourselves and each other to always meet our three core values of learning, safety and respect every day. If we do the right things, we may get rewarded with Class Dojo's.



G'day from the Gudas



In English we've been working really hard to learn about the writing process. This has helped us to create multiple texts, including an information report on Gudas (Koalas). We're now working on imaginative texts. The boys also build on their reading, handwriting, phonological knowledge and spelling skills each morning through independent activities and one-on-one teacher guided sessions.



In Maths we have been exploring a wide range of number concepts and strategies. We study these concepts as we rotate around the room each day. In these rotations the Gudas participate in one-on-one teacher sessions, hands-on learning experiences and numeracy-based games. Every Guda is delivered curriculum content appropriate for their learning strengths and needs.

Additionally, we've been learning about dinosaurs, soccer, healthy and active bodies, friendships and role-taking. From time to time we've also been getting our hands dirty while building and creating.



The Sir Henry Parkes Memorial

PUBLIC SCHOOL



LEARNING SAFETY RESPECT

TERM 1/2 School Planner and Canteen Information

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 9 March	25	26	27	28	29
Week 10 April	1 Stage 3 camp	2	3	4	5 Oracles children's concert for Yrs 3-6
Week 11 April	8	9	10 School Cross Country	11	12 Easter Hat Parade Last Day Term 1
Term 2 Week 1	29 Staff return to school	30 Students return to school	1	2	3
Week 2 May	6	7	8 GRIP Leadership— Year 5	9	10

NEXT ASSEMBLY

DATE: Thursday April 4

TIME: 12:00pm

Class item: Yurrandaalis

NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes

Attached if more information for our NAPLAN 2019.

NEXT P&C MEETING

DATE: Tuesday March 12

TIME: 5:30pm

The Sir Henry Parkes Memorial

PUBLIC SCHOOL



LEARNING SAFETY RESPECT

Canteen Roster for Term 1

Month	Wednesday 27	Thursday 28	Friday 29
March	Candice Potter	Jayne Collier	Chris Conner
	Monday 1	Tuesday 2	Wednesday 3
April			Tammy Morris

Homebake for Term 1

Monday 1	Roberta Koch
Wednesday 3	
Friday 5	

Canteen Donations for Week 10

Cruskits	Jen King
Mayonaise	Angela Kerrigan
Lettuce	Sam Anderson
Carrots	Robyn Hillier
Margarine	Jayne Collier

WEDNESDAY'S MEAL DEAL

"Rice is Nice"

A tray of fried rice with mini spring rolls a popper and a split Icy pole \$6.00

Other choices:

Ham & Cheese Pizza \$4.00

Sausage Roll \$3.00

NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

See example NAPLAN questions at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit NAPLAN paper tests.

However, children in other schools across Australia will sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 17 May 2019.

NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, please visit nap.edu.au/naplanprivacy