



# The Sir Henry Parkes Memorial Public School

LEARNING SAFETY RESPECT

**Tuesday June 1st, 2020**

**Principal**

Anna Starcevic

**Assistant Principals** Tracy Caldwell, Liz Duff (Relieving)

**Instructional Leader**

Sue Rowe



## Tell Them From Me Surveys

This term students in Years 4-6 are invited to participate in the Tell Them From Me surveys.

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels.

The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices. The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement. The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password.

This survey is not compulsory. If you do not wish for your child to participate in the survey please contact the front office.

More information about the surveys is attached and available on our school App.

Don't forget next Monday is a public holiday for the Queen's birthday.

Have a fabulous week!

Miss Anna Starcevic Principal

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## Hello from Kindergarten 2020!

It has been a busy and fun return to school after our time away from the classroom. Students have been busy learning new skills and revising those they already knew. It is wonderful to be a class together again!

In History this term, the Lilly Pillys are learning about their personal and family histories. There was a lot of discussion this week on what and who our grandparents are. They are exploring how grandparents become grandparents and who they are to their parents and themselves. They have been set the task to ask their parents (that's you mum and dad) who their parents, parents are. It can be a tricky concept to grasp!



Today (Monday) they explored drawing their very own family tree, each Lilly Pillys' family tree is as unique and special as each other. Next step, students will be exploring what families mean to them. What does family mean to you?



Have a lovely and happy week,  
Ms McDonald & the Lilly Pillys. |

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## From the Assistant Principal's Desk..

### What's Happening in Stage 2 and 3 Classrooms..

It was fantastic to see so many happy, smiling faces last week for the return of full time teaching. It was a joy to see and hear the excitement and to see children catching up with their friends. We are lucky to have such a caring school community.

This term in English, all 3 - 6 classes are looking at point of view and how this impacts on the information told. The best example we came up with was when we fight with brothers and sisters and how there are always different sides to the story! Students in Years 5 and 6 will be extending this knowledge to help them determine the validity of information and how the author can bias an opinion.

The point of view work fits nicely with our history units. Stage 2 are doing the First Fleet and have been looking at writing from the point of view of a convict. They have been learning about the harsh conditions and what life would have been like on the ships coming from England. Stage 3 are studying the impacts on minority groups since Federation and the point of view of these different groups.

In maths, we will continue to work through key skills such as addition, subtraction and fractions. A great way to support maths learning at home is to continue to do rote counting drills, starting from different numbers and counting by different increments. Please also remember to count backwards at the same time as forward and backward counting should be at the same place.

In other learning areas we are doing music and athletics. The music unit involves not just singing but also analysing pieces of music for the techniques used. Do you know what an ostinato is? In PE, we will continue to refine our athletics skills and the correct techniques for different field events.

### Camps

At this stage, the Stage 2 camp to Evans Head will go ahead as planned. All children are still eligible to attend as the initial note was due for return during the time students were not required to be at school. A new note will be issued next week with the amount owing for each child.

Stage 3 camp to Brisbane has been rescheduled to November 3. A new permission note was issued today. All students will need to return this new note to cover the change of date. This note also included how much each child still has to pay.

If there are any questions or concerns about camp, please speak to your child's class teacher.

Mrs Tracy Caldwell

Stage 2/3 Assistant Principal

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## Our school canteen-Week 6 with a few changes :

- The canteen will be open as per last week with orders for recess and lunch
- Orders are to be placed in the box as normal.
- Orders must be in by 9:30.
- If change is needed it will be placed in lunch bags as usual.
- Snacks are available to order and will be sent to class rooms with lunches.
- **The canteen will be open for over the counter purchases of icy poles and snacks at lunch time.**
- Recess orders will be picked up as usual from canteen.
- Sauce will no longer be available in the lunch basket if your child requires sauce please specify on their lunch bag.

The canteen will run like this until restrictions ease and I am allowed parent help on the premises again. Thank you for understating Jen

RECESS	LUNCH		DRINKS
Tub of Vanilla Yoghurt ... large \$1.00 ... small 50c	<b>HOT FOODS</b>	<b>SALAD BOWLS</b>	Available over the counter or in orders
<del>Yoghurt Topped with fruit or nuts ... large \$1.00 ... 50c</del>	Mince Roll ..... \$4.50 (A bread roll filled with savory mince & cheese)	<del>Salad only ..... Sm \$4.50 - Lge \$5.00 with Ham or Chicken \$4.50 - Lge \$5.50 (Lettuce, tomato, beetroot, carrot, cheese, cucumber, pineapple, egg) (Balsamic or French Dressing)</del>	Plain Milk - Cup ..... \$1.00
<del>Cup of Fruit ..... \$1.00</del>	Hot Dog in Roll with Tomato Sauce ..... \$4.00	<del><b>SANDWICHES</b></del>	<del>Small Bottle Flavoured Milk ..... \$2.00</del>
<del>Piece of Fruit ..... \$1.00 to \$1.50</del>	Hot Dog in Roll with Cheese & Tomato Sauce ..... \$4.50	<del><b>ROLLS OR WRAPS</b></del>	Large Bottle Flavoured Milk ... \$2.50
<del>Bag of Fruit ..... \$2.00</del>	Henry's Roll - Crumbed or Grilled ..... \$4.50 (chicken tenderloin, lettuce, cheese, mayo on a long roll)	<del>Roll or Wrap 50c Extra Toasted 30c Extra</del>	300ml (Chocolate, Strawberry)
<del>Cup of Vegetables ..... \$1.00</del>	Warm Chicken Wrap - Crumbed or Grilled (chicken tenderloin, lettuce, cheese, mayo) ..... \$4.50	<del>Vegete, Jam or Honey ..... \$1.50</del>	Hot Milo (Made on Milk) ..... \$1.50
<del>Bag of Veggie Sticks ..... \$1.00</del>	Warm Chicken Wrap or Henry's Roll (most asked for changes)	<del>Cheese ..... \$2.50</del>	Orchby ..... \$2.50 (Orange, Orange/Mango, Passion)
Cruskit with Cheese ..... 50c	Chicken tenderloin, cheese, mayo or no mayo ... \$3.50	<del>Ham ..... \$3.00</del>	Popper (Variety of flavours) ..... \$1.00
Warm Bacon & Cheese Bun ... \$2.00	Chicken tenderloin, lettuce, mayo or no mayo ... \$3.50	<del>Ham &amp; Cheese ..... \$3.50</del>	Small Bottle of Water ..... \$1.00
Sausage Roll ..... \$3.50	Chicken tenderloin, mayo ..... \$3.00	<del>Ham, Cheese &amp; Tomato ..... \$3.50</del>	Large Bottle of Water ..... \$2.00
1/2 Mince Roll ..... \$3.00	Crumbed Chicken Strip (breast meat) ..... \$1.50	<del>Ham, Cheese &amp; Pineapple ..... \$4.00</del>	Juice Bomb - (fizzy juice) ..... \$2.50 (Apple/Raspberry, Apple/Black Currant, Orange/Passion)
1/2 Mince Roll with cheese ..... \$4.00	Snack Pie (Healthy Choice) ..... \$2.00	<del>Chicken (fresh) ..... \$3.00</del>	<b>DO NOT FORGET!</b> Please & THANK YOU
Oven Fresh Garlic Bread ..... \$2.00	Sausage Roll (Healthy Choice) ..... \$3.00	<del>Chicken (fresh), Cheese &amp; Mayo ..... \$3.50</del>	<b>FROZEN TREATS</b> (Available at Recess and Lunch)
<b>SNACK PACKS - must be ordered</b>	Chicken Nuggets (Goujons) ..... 50c each	<del>Chicken (fresh), Lettuce &amp; Mayo ..... \$3.50</del>	<del>Fruit Juice Zoopa Doopa ..... 70c</del>
Biscuits & Dip ..... \$1.50 (French Onion or Sweet Chilli)	..... 4 for \$2.00	<del>Chicken (fresh), Cheese &amp; Pineapple ... \$4.00</del>	<del>Fruit Shape Icy Pole ..... 60c</del>
Biscuits, Cheese & Kabana ..... \$2.00	..... 6 for \$3.00	<del>Egg ..... \$3.00</del>	<del>TNT Icy Pole ..... \$1.00</del>
<del>Veggie Crisps &amp; Tostitos ..... \$1.50</del> (Celery & Carrot)	<b>PIZZA</b> (Made fresh daily) (1 muffin is 2 pieces)	<del>Egg &amp; Lettuce ..... \$3.50</del>	<del>Home Made Icy Pole ..... 50c</del>
	Cheese (Tomato Sauce) ..... \$3.50	<del>Salad ..... \$4.00</del> (Lettuce, carrot, cheese, beetroot, tomato, cucumber, salt, pepper, mayo)	<del>Ice Cube ..... 10c</del>
	Ham & Cheese (Tomato Sauce) ..... \$4.00	<del>Ham or Chicken with Salad ..... \$4.00</del>	<del>Ice Cube ..... 10c</del>
	Ham, Cheese & Pineapple (Tomato Sauce) \$4.50	<del>Please feel free to make your own combination of fillings!</del>	<del>Ice Cube ..... 10c</del>
	Chicken & Cheese (BBQ Sauce) ..... \$4.00	<del>* Chicken Egg Menu Available</del>	<del>Ice Cube ..... 10c</del>
	Chicken, Cheese & Pineapple (BBQ Sauce) ..... \$4.50	<del>..... Please watch</del>	<del>Ice Cube ..... 10c</del>
			<del>Frozen Pineapple Ring ..... 60c</del>
			<del>Frozen Yoghurt ..... \$2.50</del> (Choc/Vanilla, Strawberry/Vanilla, Watermelon/Mango)
<b>SNACKS</b> (Available at Recess and Lunch)			
Red Licorice Stick ..... 20c			
Yoghurt Stick ..... 30c			
Bag of Red Licorice ..... 50c			
Sun Fruits (Bag of fruit juice lollies) \$1.50			
Chips (Assorted) ..... \$1.50			
Staps Chips (BBQ or Salna) (GF) .. \$2.00			
Monster Noodles ..... 50c			
Cough Lollies ..... \$1.00 (Butter Menthol or eucalyptus)			
<del>Crushed Caramel and Raisins ..... \$1.00</del>	<b>MEAL DEAL</b> <b>EVERY WEDNESDAY</b> Meat, Drink and Dessert ..... 50c	<b>HOMEBAKE</b> Muffins, slice, cake etc ..... 50c - \$1.00 Monday, Wednesday and Friday	Please watch the Weekly Newsletter or our Facebook page The Sir Henry Parkes Memorial Public School - P&C and Canteen
Popcorn ..... 50c			

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## Term 2 2020

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 June	1	2	3	4	5
Week 7 June	8 <b>QUEEN'S BIRTHDAY</b> <b>PUBLIC HOLIDAY</b>	9	10	11	12
Week 8 June	15	16	17	18	19
Week 9 June	22	23	24	25	26
Week 10 July	29	30	1 Stage 1 excursion (To be advised)	2	3 <b>FINAL DAY TERM 2</b>
Week 1 Term 3	20 Staff return to school	21 Students return to school	22	23	24
Week 2 July	27	28	29	30	31
Week 3 August	3	4	5	6	7
Week 4 August	10	11	12	13	14
Week 5 August	17	18	19	20	21

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Education  
Centre for Education  
Statistics & Evaluation

## Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

### 1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

### 2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Perseverance
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Perseverance

### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



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## 4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

## 5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

## 6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

## 7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

## 8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

## 9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

## 10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



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## What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

## What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: 1300 131 499.