



The Sir Henry Parkes Memorial Public School

LEARNING SAFETY RESPECT

TERM 1 WEEK 9 NEWSLETTER

Tuesday 26th March, 2024

Principal Anna Starcevic

Acting Deputy Principal Mrs Tracy Caldwell

Acting Assistant Principal Mrs Steph Belson

Assistant Principals Curriculum & Instruction Mr Dean Gillett (Tues), Mrs Liz Duff (Relieving—Wed)



Happy Easter Weekend

Our term is quickly winding down. It has been a very busy term, filled with lots of outstanding teaching and learning activities happening all classrooms. Our students are to be commended for their excellent behaviour, manners and enthusiasm for learning. Please don't forget that this weekend is an extra long one—with public holidays, this Friday for Good Friday, and next Monday, for Easter Monday. We wish all of our families and friends the loveliest weekend of fun and festivities, and hopefully not too much chocolate!

Stage 3 Canberra Excursion

A reminder to our families of Stage 3 students attending the Canberra excursion in term 4. The \$250 deposit is due by the end of this term. The deposit must be paid to secure a place.

NAPLAN Conclusion

A huge WELL DONE to our students in Years 3 and 5, who all participated in the annual NAPLAN assessments over the last few weeks. The students did a fantastic job, with all assessments completed on time. Well done kids!

P&C Trivia Night

Keep an eye out for an upcoming flyer—the P&C are hosting a trivia night next term! We can't wait for a fun filled evening here in Bruxner Hall, on Friday June 14. Tables usually fill fast, so if you are keen please contact the office. Tables numbers will be 8-10 people per table. Mr Hughie McCowen will be MCing the night!

Have a wonderful week!

Miss Anna Starcevic Principal

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Oracles of the Bush

2024 will be the final year for the Oracles of the Bush. All students have been busy creating artworks and original poetry to enter in the festival and it is great to see our whole school represented in the wider community.

Students in Years 3 – 6 will attend the Children's Concert on Friday April 5 at Tenterfield Showgrounds. A number of students will be presenting either their own original or another poem at the concert. The concert commences at 10.30am and families are welcome to attend (adult entry fee is \$5).



Easter Hat Parade and K-2 Concert 27th March 2024



The Sir Henry Parkes Memorial Public School would like to invite you to our annual Easter Hat Parade and K-2 concert.

The parade will start at 9:30 am. Students will walk down Manners Street and along Rouse Street before returning to school for the K-2 Easter concert.

After the concert we invite you to join us for a picnic on school grounds.



100 square raffle. \$5 per number sold on the day.
Prizes for first three numbers drawn.
All proceeds will go towards funding the K-2 excursion.

Easter Raffle and 100s Chart



To raise money for our K-2 excursions, we will be holding a raffle and 100s chart fundraiser. There will be hampers with a range of items kindly donated by the community.

If you wish to donate anything to our hampers, please drop them into the office by Thursday 21st March

Raffle Tickets: \$1 per ticket 100s
Chart Tickets: \$5 per number
Tickets will go home with this
weeks newsletter.
And will be sold on the day.

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Intervention at The Sir Henry Parkes



Here at Sir Henry Parkes we run a variety of intervention programs. These include intervention for identified students, Minilit with Year 2 and Quicksmart numeracy in Year 4. The students enjoy their time learning in a way that helps them when continuing back in the classroom.

Jen Petrie (SLSO)



Working with Year 3 and 5 students for intervention is both rewarding and impactful. This involves using a diverse range of strategies, from targeted literacy and numeracy exercises to fostering socio-emotional development. Each session presents an opportunity to witness growth and building a supportive environment is key where students feel they can ask questions, make mistakes and celebrate success.

Bella Howard-Walton (Aboriginal SLSO)



Some of our Year 2 students have been participating in the Minilit program. Minilit is a phonics program that involves a blend of structured activities, interactive story telling and guided reading sessions tailored to the individual needs and interests of each child. Through ongoing assessment and individualised support every student succeeds developing at their own pace.

Lisa Mitchell (SLSO)



Quicksmart is a structured approach that combines targeted instruction, repetition practice for fluency and real application to build students confidence and proficiency in numeracy. The quicksmart program is altered to the different needs of each individual student and their learning abilities.

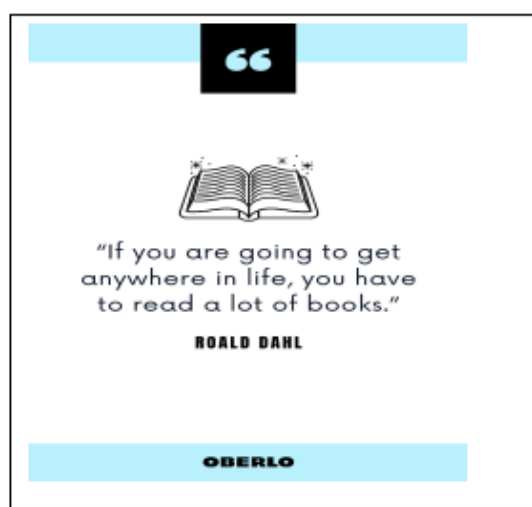
Chantelle Simpson (SLSO)



Assistant Principal Curriculum and Instruction

Hello to the SHP school community. Since my last newsletter report, I have maintained my busyness, working with staff and students. I would like to share with you this week some reading information that you might find useful, and something that you might discuss with your child(ren).

I posed the question, "Why do we read?" to class 4/5 Great Victorians. An interesting question based on the world of technology that we live in. The answers were varied, but all seemed to revolve around 'to learn', and yes, we do need to read to learn, but reading is far more than that.



Here is a quote from Roald Dahl. The author of Charlie and the Chocolate Factory and The Twits, just to name a few of his works. He states that if you want to get anywhere, you have to read.

It is interesting that we are constantly reading, even when we don't realise that we are. Subconsciously we are reading signs around the town, reading prices in the supermarket, reading words as they appear on TV. We are always reading. But where does all this reading get us?

The Great Victorians are having lessons teaching that we read for meaning. If you read and either don't understand what you just read, or you got nothing from it, then maybe that is time that you'll never get back! However, when there is a purpose behind why you are reading, there seems to be a much more focussed approach towards it. The list in the box gives a short list of why we might read.

When reading with your child(ren) it is important that after you have read, that you spend just a short while asking some questions about the book. It can be as simple as; Did you like this book? Tell me why? Who or what was your favourite character or part of the story. Even asking, would you like to read another story like this, or would you like something different. These simple questions will get your child(ren) thinking and focusing more on the book and then being able to tell you what they gained from it. Remember, don't make it a chore, make it fun!

We can read for many reasons...

Fun
Information
Memory
Relaxation
Learning
Pleasure
Knowledge
Escapism.

Until next time, stay well and stay safe.

Mr Dean Gillett (APC&I).



Term 1 Week 9

The following students will be awarded
their Brag Tags at *this week's assembly*



Bactrians

Audrina C
Chelsea E
Ferlicity Mc
Lexi K
Maddison C
Mia T
Tahlia P

Simpsons

Acacia J
Amber B
Cecilia B
Dominic C
Dominic L
Dorothy Mc
Ella F-C
Evie K
Gwen W
Heath B
Hunter B
Joanne H
Kyiesha P-T
Roary S
Shylah T
Wyatt P





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Terms 1 & 2, 2024

Wk/Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 9 March	25	26	27 EASTER HAT PARADE	28 Assembly 12:00pm	29 GOOD FRIDAY PUBLIC HOLIDAY
Week 10 April	1 EASTER MONDAY PUBLIC HOLIDAY	2	3 K-2 Disco 3-6 Disco	4 Crazy sock day	5
Week 11 April	8	9	10 Annual cross country K-6	11	12 Teddy Bears Picnic Last Day Term 1
Week 1 Term 2 April/May	29 Teachers Return	30 Students Return	1 Year 6 interrelate	2	3 Kids Lit Quiz
Week 2 May	6	7	8 Year 6 interrelate	9	10
Week 3 May	13	14	15	16	17 Assembly 2:00pm
Week 4 May	20	21	22	23	24
Week 5 May	27	28	29	30	31 Athletics carnival
Week 6 June	3	4	5	6	7 Assembly 2:00pm
Week 7 June	10	11	12	13	14

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